Contexts Article Presentation

You will present the article in class. The presentation will entail at least one single static slide, five to seven minutes to present and evaluate your selected article, and five to ten minutes to lead a short discussion about the article. This is worth 85% of your article presentation grade.

The presentation will entail:

A five to seven minute presentation and evaluation of your selected article:
- Briefly summarize the article.
- Present the author's argument.
- Evaluate the author's argument
    - In what ways did the author use a sociological perspective?
    - Did you find the author's argument convincing? Why or why not?
    - What takeaway(s) do you have from the article?
- I will give you time warnings, but you will have to stop if you are still presenting after eight minutes. If you go over, this may cut into your discussion time.
- You may use notes but should not read from them.
- Speak audibly and try to be engaging.

A five to ten minute discussion of your selected article:
- Come prepared with discussion questions to pose to the class. These should not be recall questions or have concrete answers. They should be based on your presentation, require higher ordering thinking skills, and generate discussion about something from the article that you would like to talk more about.
- You will facilitate a class discussion around these questions.
- This is <u>not</u> a time to ask the class if they have any questions for you and answer those questions.
- I will give you time warnings, but after 10 minutes have elapsed no additional student comments will be made. You may briefly share a final comment at that point or you may end with that student's comment.

Slide:
- You will use at least one single static Powerpoint slide.
- You may use a picture or pictures from your *Contexts* article in your slide(s). These do not require attribution.
- If you use picture(s) from other sources, you need to list the source and/or URL.
- <u>Submit your slide(s) via Blackboard anytime before class the day of your presentation (though the earlier the better).</u>

Presentation Reflection – Remember that your presentation reflection is due by the class period following your presentation. This is worth 10% of your article presentation grade. Information about this assignment is available on Blackboard.

See the grading criteria on the next page.

Criteria	Description of Excellent (A) Performance
Content	Presenter demonstrates full grasp of the material and is interesting, engaging, and focused. Information is compelling. Author's argument is clear and effectively presented. All content is pertinent to the presentation and aids in class's understanding.
Sociological Perspective & Relevance	Demonstrates deep understanding of the sociological perspective. Sociological relevance is clear and consistently reinforced throughout.
Organization	Well-organized in a logical sequence. Easy to follow. Presentation time departs from 5 to 7 minutes by less than 1 minute.
Delivery	Audible and articulate. Limited use of filler words (e.g. umm, like, etc.). Presentation appears well rehearsed. Presenter is speaking, not reading from notes. Good pacing (not too slow or rushed). Eye contact is made. No gum or other distractions.
Discussion	Author leads engaging class discussion. Author poses effective and understandable critical thinking questions to the class. Students do more talking than the author. The conversation is substantive and easily fills the allotted time.
Slide	Slide(s) is/are clean and simple, not distracting; slide(s) is/are informative, engaging, and add(s) value to the presentation. Uses correct spelling, grammar, punctuation, and formatting throughout.